

Board Awards

May 27, 2014

Leadership

CT Association of Boards of Education: Each year CABE recognizes two students from each participating high school and middle school who have demonstrated outstanding leadership.

Students must have a willingness to take on challenges, the capability to make difficult decisions, concern for others, willingness to commit to a project, diplomacy, and the ability to see things clearly and honor commitment. The following students are the recipients of the *CT Boards of Education Award* for distinguished leadership in school activities and daily life:

Conard High School: **Peter Luke Reynolds, Katherine Anne Riedling**

Hall High School: **Jordan Gelber and Diana Trammel**

Bristow Middle School: **Tessora Chang, Casey Shane**

King Philip Middle School: **Haley Berkowitz and Yahya Lodi**

Sedgwick Middle School: **Tori Repka, Robert Williams**

Daughters of the American Revolution: Conard student **Peter Luke Reynolds** and Hall student **Elizabeth Tilden**, have been chosen as the 2014 recipients of the *Daughters of the American Revolution Good Citizenship Award*, honoring them for leadership, dependability, service, and patriotism. The DAR award is voted on by members of the senior class.

National History Day: Sedgwick Middle School teacher **Jennifer Hunt** has been selected to represent Connecticut for National History Day as a *Bebring Teacher Ambassador*. Teachers selected for this honor have shown outstanding creativity, commitment, and inspiration in developing

students' interest in history. Candidates must be classroom teachers interested in NHD programs, who have demonstrated excellence in the classroom. Next year the 2014-15 NHD theme is Leadership and Legacy in History. Behring Teacher Ambassadors will work with students and teachers to help them better understand this theme and to expand NHD programs in their region. Participating teachers will attend a training workshop in August, collaborate with their program's NHD affiliates coordinator to develop a working plan, and implement an action plan to support and expand NHD activities.

CT Outdoor and Environment Education Association and the CT School Garden Resource

Center: This award recognizes an individual for teaching and enacting outstanding programs related to school gardens, raising community awareness on creating lessons and programs that incorporate local gardening concepts. Congratulations to Aiken second grade teacher **Laurie Rausch** for receiving the *2014 Excellence in School Gardens Award*. Laurie has been teaching in West Hartford for many years and has a passion for nature and gardening and an appreciation for the science related to gardening which she enthusiastically shares with her students.

Farmington Valley Directors Thomas DiCorleto Memorial Outstanding Service Award:

Congratulations to **Dr. Teresa LeBel**, Whiting Lane School Psychologist for being selected to receive the *Thomas DiCorleto Memorial Outstanding Service Award*. This award was developed to honor Tom DiCorleto and his lifelong commitment to the service of students with special needs. Tom was an outspoken and outstanding advocate for youth with special learning needs.

Hello!West Hartford: Congratulations to Hall student **Jessica Fernandes** and Conard student **Elodie Currier** for being named the recipients of the *Dr. Karen L. List Global Ambassador Award*.

The award is named in honor of Dr. Karen List who first sponsored a West Hartford Community Conversation in 2010. From that event, the town has made enormous strides toward awareness,

inclusiveness and celebration of our diverse community. This award is given in recognition of a junior or senior at Hall and Conard who promotes or embraces the West Hartford global community through service, action or demonstration. These two students would be able to show how they connect to the town's diverse cultures and/or share their cultural heritage. Hello!West Hartford recognizes the future depends on students continuing to welcome other cultures and embrace the global community we live in.

CT Association of the Gifted: Dr. Nancy Eastlake, Program Coordinator of the Quest program, was honored as CT Educator of the Year by the CT Association of the Gifted at its annual dinner. John Pellino, President of the CAG Board of Directors, presented the award to Dr. Eastlake. He highlighted her contributions to the CT gifted community through her leadership in school districts as well as professional development across the state and through the University of Connecticut. Dr. Eastlake was also elected to be a member of the CAG Board of Directors.

The Arts

Best Communities for Music Education I the US: West Hartford Public Schools' music department was recognized once again as one of the "*Best Communities for Music Education in the US*" by the NAMM Foundation (National Association of Music Merchants). NAMM Foundation's mission is "to ensure that all children have access to quality music education programs that encourage lifelong participation in music making." The foundation honors school districts with a strong dedication to music programs for their unwavering commitment even as the economy challenges local and state governments. The award was based on a survey that measured across curricular and programmatic criteria as well as public support. Detailed information regarding funding, graduation requirements, music class participation, instruction time, facilities, support for

the music program, and other relevant factors in their communities' music education programs was provided. In 2014, the 15th Annual "Best Communities" survey recognized 376 School Districts and 96 individual schools out of over 2,000 that participated in the survey. Accepting for the music department is supervisor, **Andrew Mayo**.

CT Art Education Association: The CT Regional Scholastic Art Awards is the oldest and largest competition recognizing creative excellence in the visual arts. Students throughout CT compete to have their work showcased. Once a student has won the *Gold Award*, he or she is eligible to compete at the national level. The following students have won either the *Gold* or the *Silver* in competition:

Kevin Le, *Gold Key* for Drawing

Grace Cancian and Allison Morhardt, *Silver Key* for Printmaking

Franklin Charonesuk, *Silver Key* for Painting

Kerrigan Dipippo, *Silver Key* for Drawing

Cayla Ferdman, *Silver Key* for Ceramics and Glass

Kathleen Ryan, *Silver Key* for Painting

Chloe Toutain, *Silver Key* for Mixed Media

National YoungArts Foundation: Founded in 1981, the National YoungArts Foundation recognizes and supports America's most talented 15-18 year-olds in the visual, literary and performing arts. This year, YoungArts named 687 winners from 45 states, selected from a pool of more than 10,000 applications nationwide. YoungArts is also the exclusive path to the US Presidential Scholars in the Arts awards. Congratulations to Hall student **Thomas Doelger** for being selected as a *2014 National YoungArts Foundation Winner* for his work in the performing arts.

Office of Secretary of State and the CT Citizenship Fund, Inc.: The Secretary of State Poster Contest is open to fourth grade students throughout CT as a way to engage students in active citizenship in their communities. The theme, “Good Citizenship Is Happening In My Community,” encourages students to reflect on their own choices and actions. Students were invited to work alone or in pairs to produce posters depicting this theme. Congratulations to the following Charter Oak International Academy students for placing in this contest:

Nyssa Park (*First Place*)

Hannah O’Brien and **Nina Vo** (*Second Place*)

Cielo Munoz and **Maria Sotomayor** (*Third Place*)

Keilynn Claudio, Lydia Griffin, and Olivia Yacoub (*Honorable Mention*)

These students spent time studying examples of successful posters and developed their own criteria of what a poster needs to be successful. They learned and used specific techniques for designing and developing their ideas to be eye-catching and artistic. They also brainstormed together to develop an ample list of ideas of what good citizenship means to them. This discussion reflected the work they have done through the IB curriculum at school.

All-State Music Festival: All-State members are selected by audition. Acceptance into the All-State Festival means that students are among the best in CT. The following students were selected for the *2013-2014 CT Music Educators Association (CMEA) All-State Music Festival:*

Band: **Josiah Blackwell-Lipkind** (horn), **Haley Hanenbaum** (flute), **Tristan Watson** (Euphonium)

Choir: **Samantha Cohen, Maggie Kinabrew, Caroline Kriesen**

Orchestra: **Edward Huang** (Bass), **Emily Isko** (Clarinet), **Chloe Li** (Violin), **Kaila Piscitelli** (Cello), **Sophie Wheeler** (Cello)

Jazz Band: **Peter Hoyle** (Trumpet)

CT Association of Schools Arts Recognition Award: Each year, CAS and the Westfield Corporation recognize two students in visual and/or performing arts from each member high school. This year, **Jake Binder, Isaiah Raffi Boden, Haley Hanenbaum, and Brigid Lucey** received the *CT High School Arts Award from CAS for excellence in performing arts*. In addition, at the elementary level, **Brianna Segar and Tatyana Massa** from Charter Oak International Academy were named recipients of this award for their outstanding citizenship, cooperative skills, and artistic ability in performing arts at the elementary level.

CT Music Educators' Association Elementary Honors Choir: The participants in this honors ensemble are students in grades 4-6 and represent exemplary vocal musicianship. The choir rehearsed and performed at the annual CMEA In-Service Conference in Cromwell in April. The following King Philip students have been selected to participate in the CT Music Educators Association Elementary Honors Choir: **Mila Alicea, Emma Dempsey-Weiner, Jamis Fite, and Arden Hill**

Congressional Art Competition: Conard student **Rebecca Zeiger** has won *First Prize* in the 32nd Annual Congressional Arts Competition. This event is supported by Congressman John B. Larson. Each spring, the Congressional Institute sponsors a nationwide high school visual art competition to recognize and encourage artistic talent in the nation and in each congressional district. Students submit entrees to their Representative's office, and panels of district artists select the winning

entries. Winners are recognized both in their district and at an annual awards ceremony in Washington, D.C. The winning works are framed and displayed for one year at the US Capitol.

Academics

United States Presidential Scholars Program: Congratulations to Hall students **Marisa Mitrano** and **Thomas Doelger** for being selected as *2014 U.S. Presidential Scholars!* The White House Commission on Presidential Scholars, appointed by President Obama, selects honored scholars annually based on their academic success, artistic excellence, essays, school evaluations and transcripts, as well as evidence of community service, leadership, and demonstrated commitment to high ideals. The 2014 U.S. Presidential Scholars are comprised of one young man and one young woman from each state, the District of Columbia and Puerto Rico, and from U.S. families living abroad, as well as 15 chosen at-large and 20 U.S. Presidential Scholars in the Arts. The Presidential Scholars Program has honored more than 6,500 of the nation's top-performing students with the award given to honorees during the annual ceremony in D.C. The program was expanded in 1979 to recognize students who demonstrate exceptional talent in the visual, literary and performing arts. The 2014 ceremony will be held June 22, when each scholar will receive a Presidential Scholar Medallion.

National Merit Scholarship Finalists: The National Merit Scholarship program identifies exceptional high school students and encourages them to pursue rigorous college studies. Finalists submit a detailed scholarship application and document their very high academic performance. Awards are given on a state-by-state basis. Congratulations to Conard student **Jordan Hutensky** for being named a National Merit Scholarship Finalist!

Mathematical Association of America: The *AMC 10* (American Mathematical Competition) and the *AMC 12* are 25-question, 75-minute, multiple-choice examinations in high school mathematics designed to promote the development and enhancement of problem-solving skills. Many problems are designed to challenge students and to offer problem-solving experiences beyond those provided in most upper school mathematics classes.

The *American Invitational Mathematics Exam* is a 15-question, 3-hour exam intended to provide further challenge and recognition beyond that provided by the AMC 10 or AMC 12 to high school students with exceptional mathematical ability.

The following **Hall** students have been named winners in the competitions:

by virtue of her score on the AMC 12, **Marisa Mitrano** was named the school winner of the AMC 12 competition

by virtue of their scores on the AMC 10, **Samuel Bidwell** and **Dale Yu** were named the school co-winners of the AMC 10 competition and both qualified to participate in the AIME competition.

The following Conard students has been named a winner in the competitions:

by virtue of his score on the AMC 12, **Vinh Kha Le** was the school winner of the AMC 12 competition

by virtue of his score on the AMC 10, **Matthew Flynn** was named the school winner of the AMC10

Technology Student Association: The Technology Student Association (TSA) is the only student organization devoted exclusively to the needs of students interested in technology. Open to students enrolled in or who have completed technology education courses, TSA chapters take the study of STEM (science, technology, engineering, mathematics) beyond the classroom and give students the chance to pursue academic challenges among friends with similar goals and interests. Together, chapter members work on competitive events, attend conferences on the state and national levels

and have a good time raising funds to get there. Chapter organization develops leadership, as members may become officers within their state and then run nationally.

TSA is proud to announce the following award winners from Sedgwick Middle School.

Digital Photography Flight	Jamie Kurowski (2 nd Place) Conrad Baldwin (3 rd Place), Robert Seecharran (2 nd Place), Alex Chernysh (1 st Place)
Invention & Innovation Prepared Speech	Cameron Vest, Aaron Khan (3 rd Place) Dan Newton (1 st Place)
Problem Solving	Conrad Baldwin, Zeke McDonough (3 rd Place), Alex Chernysh, Lilliana LaPointe (1 st Place)
Promotional Design	David Giles (3 rd Place)
Structural Engineering Tech Bowl	Conrad Baldwin, Dan Newton (2 nd Place) Ben Ratchford, Trevor Ratchford, David Giles (3 rd Place), Anna Baker, Jamie Kurowski (2 nd Place)
Video Game Design	Tim Rak, Charlie Hosek, Hunter Kowal (3 rd Place) Trevor Ratchford, Ben Ratchford (2 nd Place) Jamie Kurowski, Lilliana LaPointe (1 st Place)
Website Design	Jamie Kurowski, Anna Baker (1 st Place)

West Hartford Middle School Spelling Bee: Congratulations to Sedgwick student **Arjun**

Jagjivan for taking *First Place* in the annual West Hartford Middle School Spelling Bee. Arjun won the district spelling bee by spelling the word “superfluous” in the 11th round of a competition held at Bristow Middle School. This is Arjun’s second win in the district bee. He went on to place third in the Regional Spelling Bee.

National Geographic Bee: Each year thousands of schools in the United States participate in the National Geographic Bee at the school, state and national levels using materials prepared by the National Geographic Society. The contest is designed to encourage teachers to include geography in their classrooms, spark student interest in the subject and increase public awareness about geography. Schools with students in grades four through eight are eligible for this entertaining and challenging test of geographic knowledge. Congratulations to Sedgwick student **Matthew Vitelli** for being named the Constitution State’s *Third Place* winner in both 2013 and 2014.

Secretary of State 2014 Essay Contest: This contest is designed to support the 5th grade study of CT. The objectives of the contest are to stimulate pride in CT and heighten awareness of our state's historical and cultural offerings, encourage good citizenship and reinforce creative writing. The topic for 2014 was to write about an important event or invention from CT that has affected the history of our state. Congratulations to Whiting Lane student **Sabria Roggendorf** and Aiken students **Maheer Syed Hussain, Laurel Thomas, and Israel Henriques** for placing in the Congregational District I Essay Contest. Sabria placed *First* in the contest for her essay entitled "CT's Portable Typewriter". Maheer placed *Second* for his essay on the invention of the hamburger. Laurel placed *Third* for her essay on witchcraft in CT. Israel received an *honorable mention* for his essay on Noah Webster and the first dictionary.

American Immigration Council's Fifth Grade Creative Writing Contest: Congratulations to Duffy fifth grade student **Charles Krajc**, for being named the *First Place* winner of the American Immigration Council's *Celebrate America Fifth Grade Writing Contest for the State of Connecticut*. The theme of this year's contest was "Why I Am Glad America Is a Nation of Immigrants." This contest was tied to a Global Education cultural project at Duffy. To help prepare the students, Marcelo Pelliccioni, a Spanish teacher from Bristow Middle School, came to Duffy to talk to students about his experience as an immigrant. As the *First Place* winner, Charlie's essay will be submitted to the National contest. The winner of the National contest will read his or her essay at the American Immigration's annual dinner in Washington, D.C.

Secretary of State's 2014 PowerPoint Contest: This contest focused on the question: Discuss an important event or invention from CT that has significantly affected the history of our state. How is the impact of this event or invention still felt today?" PowerPoints were judged on originality,

creativity and overall quality. Charter Oak International Academy 5th grade student **Emma Alford** won Honorable Mention /1st Congressional District. Emma chose to focus on the “sea turtle” submarine, which was designed and built in CT. Her presentation gave the history of the submersible and the impact of submarines in CT today, with the Electric Boat shipyard; the naval submarine base; and the Submarine Museum and USS Nautilus display.

The National Council of Teachers of English Program to Recognize Excellence in Student

Literary Magazines: The National Council of Teachers of English has established a program to recognize excellence in student literacy magazines in schools throughout the United States, the District of Columbia, the US Virgin Islands, Canada and American schools abroad. *The Sedgwick Scroll* was nominated for the *highest award* as an entry that fulfilled extraordinary standards of excellence, earning a rating of superior in all areas judged. The diverse student body of Sedgwick Middle School is well represented in each edition of *The Sedgwick Scroll*. This literary magazine showcases writing from a variety of disciplines and genres, created by students for students with varying backgrounds and interest. Artwork is essential and *The Scroll* staff works with Sedgwick’s art department to create a coherent and unified publication. For *Superior Rating* and nominated for the *Highest Award*, congratulations to the following student staff members: **Jonathan Aguilera, Madison Carr, Joseph Celio, Lauren Cohen, Emma Dowd, Mia Yanosy** (current ninth graders at Conard) and to **Eleanor Brown, Isabella Celio, Fallon Hemingway, Jessica Jaynes, Adam McKell, Julia Yanosy** (current 7th and 8th graders at Sedgwick).

National Council of Teachers of English: Congratulations to Hall student **Jackson Zinn-Rowthorn** for being selected by the National Council of Teachers of English for *Superior Achievement in Writing* and to King Philip Middle School student **William Scott Ritter** for being recognized for

Exceptional Writing. Hall High Student Jackson Zinn-Rowthorn is one of four students in CT to receive this recognition. King Philip Middle School student William Scott Ritter of the Emerald Team was one out of thirty-nine students and the only middle school student from CT to receive recognition from the National Council of Teachers of English. Each student submitted two pieces of writing which were read by national judges. Papers were judged on content, purpose, audience, tone, word choice, organization, development and style.

Junior First Lego League: The IB philosophy and the LEGO League spirit both encourage doing high-quality, well-informed work in a manner that leaves everyone feeling valued. Students worked for 10 weeks on their inquiry project called "Disaster Blasters." Congratulations to Charter Oak International Academy students **Azul Montiel, Benjamin Kirschner, David Rodriguez, Karolina Suarez Aldarondo, Tyler Ngai, and Andrew Paridy**, all members of the Charter Oak "Crazy for LEGOS Crew," for winning the *Effort and Learning Award* for their investigation of what happens during a wildfire. Through their research display; their wildlife LEGO model (including a motorized sky crane helicopter); and their ability to answer reviewer questions – these students demonstrated their strong knowledge and application of what they learned. The students were great interviewers when they met with a firefighter who has been involved in fighting major wildfires out west. Their passion for LEGOS, creating and building was evident in their finished product.

Odyssey of the Mind: The Odyssey of the Mind Program is an international educational program that provides creative problem solving opportunities to students in K through college. Working in teams, students apply their creativity to solving problems ranging from engineering challenges to literacy classics. Participants learn teamwork, and that a group is a more powerful thinking force than an individual. Students spend several months developing a solution to their selected problem that they then present at competition at the state and possibly world levels.

The following Charter Oak International Academy Quest students will be going on to the International Competition at Iowa State University on May 28, 2014:

2nd Place: Charter Oak International Academy, Quest, Division I, “Seeing is Believing” Problem:

Brendan Canarie, Mercedes Cao, Drew Currier, Rebekkah Fleischmann, Walter Kraus, Vivian Nguyen and Quest teacher **Michele Hadlock**, coach.

CT History Day: CT History Day, a research opportunity offered through Quest, is part of the National History Day Program. This annual competition engages students in grades 6-12 in the process of researching and interpreting a historical topic related to an annual theme. This year’s theme was “Rights and Responsibilities in History.” Local historians, educators, and other professionals judge the students’ entries. Local winners go on to a State competition and potentially to the National History Day contest joining students from across the country. The following students placed in the regional competition and advanced to the State finals April 26, 2014 at CCSU:

Senior Division:

1st Place Individual Performance: **Remony Perlman** from Hall for “Supreme Court: Buck vs. Bell”

Remony took *Second Place* at the CCSU competition and will go on to compete in the National History Day competition.

2nd Place Individual Performance: **Alanna Uthgenannt** from Conard for “ ‘Her’ Rights: The Chronology of Contraception as Obscenity.” **Alanna** went on to CCSU and took *Third Place* in Individual Performance.

1st Place Individual Exhibit: **Samuel Porcello** from Conard for “A Tale of Two Floods: How Johnstown Elevated Individual Rights and America’s Flood Responsibility.” Sam went on to take *First Place* at CCSU for Individual Exhibit.

Junior Division:

2nd Place Individual Website: **Leonid Belyaev** from Sedgwick for “Children’s Rights: A Not So Small Dilemma”

2nd Place Group Documentary: **Jake Zweifler, Scott Steinmetz, Jason Cramer** from King Philip for “Might of the Zula”

2nd Place Individual Documentary: **Maya Rose** from King Philip for “Rights for Rosies”

3rd Place Individual Documentary: **Manjot Singh** from Sedgwick for “Global Responsibilities of the Nuclear Industry: How the Hanford Nuclear Facility Hampers Human Rights in Washington State and Beyond”

1st Place Group Performance: **Kyra Bukowski, Amber Raisner** from King Philip for “Title IX: Equal Playing Fields for All.” Kyra and Amber took *Second Place* in the Junior Group performance category at CCSU and will be going on to compete at the National History Day competition.

2nd Place Group Performance: **Jackson O’Sullivan, David Giles** from Sedgwick for “George Orwell: Author Then Prophet Now”

3rd Place Group Performance: **Walker Benet, Miles Brown** from Sedgwick for “Vaudeville: Responsible for Entertaining America”

1st Place Individual Performance: **Fallon Moore** from Sedgwick for “Writing on Skin: The Great Responsibilities of an Empress, Catherine the Great.” **Fallon** went on to compete at CCSU and was

awarded *Second Place* in Individual Performance and will be traveling to the University of Maryland in June to compete at the Nationals.

2nd Place Individual Performance: **Lindsay Moynihan** from Sedgwick for “Triangle Shirtwaist Factory Fire: Worker’s Rights, Who’s Responsible”

2nd Place Group Exhibit: **Chloe Amaya, Lily Forand** from King Philip for “Griswold vs. Connecticut: The Fight for Contraceptive Rights”

2nd Place Individual Exhibit: **Chris Nguyen** from Sedgwick for “Vietnam Immigration: Post War Human Rights”

2nd Place Junior Paper: **Alcide (Joey) Lemieux** from Sedgwick for “Freedom Riders Take Responsibility and Ride for Rights” Joey went on to CCSU and took *Third Place* for his historical paper.

3rd Place Junior Paper: **Jack Moore** from Sedgwick for “The Maroubra Force: Defense of the ‘Australian Stake’ ”

National Latin Exam: Congratulations to the following Conard and Hall students who have won awards for their outstanding performances in the *National Latin Exam* this year. 100,000 plus students from 50 states and 8 foreign countries take this impressive test.

The following students earned *summa cum laude Gold medals:*

Latin I: **Ryan Burgos, Bryce Halter, Emily Hardy, Benjamin Harney, Ajay Jagjivan, Leah Kelly, Tyler Lauretti, Hunter Nager, Nicole Souza, Alexander Terne, Talia Zeidner**

Latin II: **Eric Mohan, Molly Sullivan**

Latin III/IV: **Tanner Hoelzel**

Poetry IV: **Matthew Henderson** – Perfect Exam! and, **Jonathan Zelinger**

The following students have earned *maxima cum laude Silver medals*:

Latin I: **Michael Ciccarello, Andre Costa, Alexandra Coyne, Rosa-Maria Diez, Eve Dorsey, Katherine Gillis, Carly Gorman, Sarah Hamilton, Ava Karp, Benjamin Martin, Sam Morgan, Alexandra Myers, Rebecca Rothstein**

Latin II: **John Cassidy, Donna Eisner, Dennis Eremine, Cameron Kinard, Andrew Olmstead, Arun Narikatte, John Wells**

Latin III/IV: **Martin Kaehrle, Thomas Davis, Mary Majerus-Collins**

Poetry IV: **Francis Cruz-Uribe**

American Association of Teachers of French: Congratulations to Hall, Conard, KPM, Bristow, Sedgwick, and Norfeldt students for having won recognition from the American Association of Teachers of French not only at the State level, but at the National level as well. Students took tests that consisted of listening and reading, placing them tops in the country out of 93,000 students who took the exam. The following students have been named award winners in the *National French Contest*:

Hall:

Aditi Joshi, Pablo Miras-Desimone, Dale Yu, Emma Considine, Nathan Graber-Lipperman, Elizabeth Moran, Alexandra Falcon, Marissa Freed, Sabrina Portal, Emma Brody, Cameron Tripp, Lili Fishman, Abinaya Niranjana, Molly Sullivan, Margaret Barnett, Bridget Patterson, Carolyn Roche, Lara Cooper, Amschel Rothschild, Thomas Evelein, Michela Gasperini, Michael Stambler, Jackson Zinn-Rowthorn, Nicholas Lombardo, Marina Tinone, Sam Weinberg

KPM: **Meghan Alquist, Erin Principe, Saomai Nguyen, Grace Olson, Jonah Kalsner Kershen, Jacqueline McConnell, Isabelle Amato, Madison Mandycyk, Kathryn Barnett, Cedrick Ekra, Patrick Daly, Olivia Pascon, Robert Wang, Amber Raisner**

Bristow: **Summer Calvert, Tessora Chang, Clare Coursey, Lillian Oliveira, Douglas Olmstead, Michael Schneider, Robin Zheng**

Conard:

Josiah Blackwell-Lipkind, Elodie Currier, Leah Kelly

Sedgwick:

Millard Arnold, Katherine Kopp, Silvia Mayo, Emma Pinckney, Christopher Stimson

Norfeldt:

Nicole Deslauriers, Sophie Garner-MacKinnon, Brooks McConnell, Sam Smith, and Meredith Swanson

National Greek Exam: Congratulations to **Matthew Henderson**, for earning the *Gold Medal* in the National Greek Exam. The National Greek exam is a national competition consisting of 40 multiple-choice questions, covering forms, grammar and syntax, English derivatives, meter, Greek myth and general knowledge.

Medusa Mythology Exam: Over 6,000 students from across the U.S., Canada and Europe annually participate in the National Medusas Mythology Exam. The 2014 theme was, “Gods Who Changed Forms to Manipulate Mortals.” The following students were *Silver Medal* winners in this highly competitive international test of Greco-Roman Mythology for students of the Classics:

Anvin Thomas, Samuel Bidwell, Alexander Terne, Lillian Beal, and Vienna Winalski

Athletics

All-State: All-State student athletes have distinguished themselves as elite athletes in their sport in the State of CT. Criteria in individual sports are dependent upon overall placement in State championship meets, while team sport individuals are nominated and selected by the State coaches of that sport. The following Conard and Hall students received *All-State* recognition:

Wrestling: **Ogadinma Ikani, Cole Souza**

Indoor Track: **Liz Lagoy**

Gymnastics: **Jamie Hodge, Jackie Palermo**

Ice Hockey: **Quinn LaCroix**

National Football Foundation Northern Chapter: Congratulations to Hall Student **Matt**

Houpert and Conard student **Cole Stabnick** for being named *Scholar Athletes* from the National Football Foundation, Northern Chapter. This award is based on grade point average, football ability, leadership, and citizenship.

CT Interscholastic Athletic Conference: Conard students **Liz Lagoy** and **Ben McMahon** and Hall students **Callie Reynolds** and **Reid Silverhart**, are this year's recipients of the CIAC Scholar-Athlete Awards given to a graduating senior, male or female, with a GPA of 3.5 or higher, good citizenship, and who is also a varsity letter winner.