

STRATEGIC SCHOOL PROFILE 2002-03

High School Edition

Hall High School
West Hartford School District

DONALD SLATER, Principal
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Telephone: 860-232-4561

School Type: Traditional/Regular

Education Reference Group (ERG): B ERG is a classification of districts whose students' families are similar in education, income, occupation, and need, and that have roughly similar enrollment.

This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c).

STUDENT ENROLLMENT

School Grade Range 9-12
 Total January Enrollment 1505
 5-Year Oct. Enrollment Change 21.0%

**FACILITIES, 2001-02**

of Permanent General Classrooms 85
 # of Portable Classrooms 0
 Year of Original Construction 1970

SCHOOL NEED

Current and Past School Need	Year	School	ERG High Schools	State High Schools
% of Students Eligible for Free/Reduced-Price Meals	2002-03	8.8	4.0	17.6
% of K-12 Students with Non-English Home Language	2002-03	18.5	6.3	10.9
	1998-99	18.2	7.0	11.6
% of Juniors and Seniors Working More than 16 Hours Per Week	2002-03	15.8	22.2	25.7
	1997-98	15.2	25.2	30.3

Enrollment in Special Programs	Students in School	Percent in School	% in ERG High Schools	% in State High Schools
Bilingual Education and English as a Second Language Services (K-12)	43	2.9	1.2	2.7
Compensatory Education	0	0.0	0.4	7.5
Gifted and Talented Program	0	0.0	3.1	2.2
Special Education	210	14.2	11.2	11.7

JANUARY STUDENT RACE/ETHNICITY

Race/Ethnicity	Number	Percent
American Indian	4	0.3
Asian American	130	8.6
Black	137	9.1
Hispanic	159	10.6
White	1075	71.4
Other	0	0.0

Total Minority 2002-03 28.6%

Total Minority 1997-98 20.3%



EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Connecticut law requires that school districts provide educational opportunities for their students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds. This may occur through programs with other schools, distance learning, or other experiences. Below is the description submitted by this school of how it provides such experiences.

Hall High School is a transitional school district as identified by the State of Connecticut, with a diverse population. Our minority population represents 26.5% of our student body with over 225 students who speak a language other than English at home.

Hall High School is actively involved in many extra curricular activities with surrounding urban and suburban communities that promote interaction and understanding among students. Participation in Central Connecticut Athletic Conference athletic events and programs such as Greater Hartford Academy of the Performing Arts, the Harris Agri-science and Technical Center in Bloomfield, and area vocational/ technical schools provide expanded opportunities for all students. Our students are involved in inter-district programs that promote increased communication and teach leadership skills with diverse groups of students these include Common Ground, Connecticut Forum, Close Up, the National Conference on Community and Justice's Camp Anytown, the Anti-defamation League's World of Difference programs such as "The Truth About Hate" and peer training. Students also participate in regional academic events such as debates, mock trial, Spanish Trivia, Latin Day, the Math Olympiad, the Chemathon and Chemistry Olympics, and drama and music competitions with other schools within the region and the state.

Within the school, an emphasis is placed on promoting respect for self, for others, and for the community through a wide variety of curricular and co-curricular activities designed to increase acceptance of individual differences and embrace our diversity. Through programs sponsored by the Anti-defamation League's World of Difference Institute, we have brought programs to the school for students, staff and parents aimed at reducing prejudice and discrimination through communication and education throughout the school year and will continue to do so. Additional activities include the Empty Bowls Soup Kitchen community service project, the various multicultural speakers and authors who shared personal experiences addressing issues of social justice, the establishment of HEART, (Hall's Equity and Respect Team made up of students, parents and staff), the Multicultural Club, S.A.F.E, SADD, AIDS Awareness Week, and TAPS, (Transitional Assistance Program for Success.) Hall has several new initiatives in addition to TAPS to increase communication with families and increase family involvement in our ongoing efforts to make everyone feel connected and accepted within the school community such as Grade 8 parent nights in January to begin the transition process and the New Parents Welcome Breakfast/Panel Presentation during new student orientation.

SCHOOL RESOURCES

Instructional Time*	School	ERG High Schools	State High Schools
Total Hours of Instruction Per Year	979	987	1,000

*State law requires at least 900 hours for grades 1 through 12.

TECHNOLOGY



% of Classrooms, Libraries, and Laboratories Wired for:	School	ERG High Schools	State High Schools
Video	100.0	75.5	74.6
Voice	100.0	82.4	80.5
Internet Access	100.0	95.2	93.7
Multi-Room Network (LAN)	100.0	91.3	72.9

Computers	School	ERG HS	State HS
# of Students Per Academic Computer	4.3	4.5	3.6
% of Computers that are High or Moderate Power	100.0	99.1	98.5
% of Computers with Internet Access, All Speeds	100.0	97.7	92.8
% of Computers with High Speed Internet Access	100.0	97.7	92.0
% of Internet Computers with Filtering Software	100.0	99.6	93.7

This school has a functional satellite link.

LIBRARY MATERIALS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library.

Library Materials	School	ERG HS	State HS
# of Print Volumes Per Student*	27.6	19.7	16.5
% of Print Volumes Purchased in the Last Three Years	7.4	8.8	10.2
# of Print Periodical Subscriptions	60	77.1	52.2
# of Non-Print Materials	1229	1511.8	773.6

*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

STAFFING RESOURCES



Average Class Size	School	ERG	State
Algebra I	23.9	19.9	20.2
Biology I	20.2	20.2	20.0
English, Grade 10	20.5	20.3	19.9
American History	19.5	21.1	20.2

School Staff Count Full-Time Equivalent	2002-03	2001-02
# of Certified Staff		
Teachers	90.7	89.0
Administrators	5.8	5.8
Library/Media Staff	2.0	2.0
Counselors, Social Workers, and School Psychologists	10.7	8.7
Other Professionals	0.7	0.7
# of Non-Certified Instructional	0.0	0.0

Professional Staff Race/Ethnicity	2002-03	2001-02	1997-98
% Minority	3.3	3.4	2.1
Professional Staff Experience and Training	School	ERG High School	State High School
Average Number of Years Experience in CT	13.5	13.8	14.2
% with Master's Degree or Above	74.6	81.6	75.9
% Trained as Mentors, Assessors, or Cooperating Teachers	32.8	27.2	23.7

SCHOOL PROCESSES

Student and Teacher Statistics	School	ERG High Schools	State High Schools
% of Students Retained in Grade after 2001-02 School Year	1.4	1.6	5.2
Teacher Attendance, 2001-02: Average # of Days Absent Due to Illness or Personal Time	7.4	7.7	8.0
% Certified Staff Assigned to Same School the Previous Year	84.4	85.7	85.4

Types of Supplemental Instructional Services Provided to Students Lacking Basic Skills	Available in Mathematics	Available in Language Arts
Pull-out Remedial Instruction	No	No
In-Class Tutorial	No	No
After School Program	No	No
Summer School (2002)	No	No
Other	No	No



% Juniors and Seniors Enrolled in a Course or Courses for College Credit	School	ERG High Schools	State High Schools
During the 2001-02 School Year	47.6	31.4	24.7
During the 1997-98 School Year	41.0	24.8	16.8

Advanced Placement Courses	School	ERG High Schools	State High Schools
Number of Courses for which Students were Tested	22	14.2	9.7
% of Grade 12 Students Tested	45.1	26.2	17.2
% of Exams Scored 3 or More*	88.9	79.5	72.3

*A score of three or higher is generally required for earning college credit.

Interactive Distance Learning: This school does not utilize interactive distance learning. Interactive distance learning ranges from on-line courses with student-instructor interaction via the internet to live classroom interactions through two-way audio and video transmissions.



Total Number of Credits Required for Graduation	School	ERG	State Requirement
Required for Class of 2002	21.8	21.3	20.0

% of Class of 2002 Graduates who Earned Credit in Selected Subjects	School	ERG High Schools	State High Schools
Algebra I or Equivalent	98.0	95.0	89.5
Chemistry	69.1	79.4	66.6
4 or More Credits in Mathematics	79.7	70.7	60.5
3 or More Credits in Science	81.7	91.0	84.0
4 or More Credits in Social Studies	60.3	48.9	46.8
Credit for Level 3 or Higher in the Same World Language	84.3	76.5	56.2
2 or More Credits in Vocational Education	42.9	49.6	59.0
2 or More Credits in the Arts	56.6	42.4	40.1

STUDENT PERFORMANCE

Connecticut Academic Performance Test, Second Generation, % Meeting State Goal: The state Goal was established with the advice and assistance of a cross section of Connecticut educators. Students receive certification of mastery for each area in which they meet or exceed the Goal. The Goal level is more demanding than the state Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.


Conn. Academic Performance Test, 2 nd Gen. % Grade 10 Meeting State Goal	School 2000-01	School 2002-03	ERG 2002-03	State 2002-03
Reading Across the Disciplines	70	69.1	69.0	47.0
Writing Across the Disciplines	67	71.5	72.1	52.8
Mathematics	62	60.7	67.0	45.1
Science	74	69.0	64.0	43.2
All Four Tests	45.0	48.9	45.2	26.6
Participation Rate	92.8	94.5	96.6	93.2



The figures above were calculated differently than those reported in the No Child Left Behind (NCLB) Report Cards. Unlike NCLB figures, these results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district.

SAT [®] I: Reasoning Test	Class of 1997		Class of 2002	
	School	School	ERG	State
% of Graduates Tested	96.1	95.1	91.8	76.8
Mathematics: Average Score	554	569	544	503
Mathematics: % Scoring 600 or More	37.5	42.9	33.1	22.3
Verbal: Average Score	558	574	535	502
Verbal: % Scoring 600 or More	38.3	44.4	29.0	20.4

Student Attendance	School	ERG HS	State HS
% on October 1, 2002	95.3	96.3	94.0

Physical Fitness, Grade 10 	School	ERG	State
% Passing All 4 Tests	51.7	46.5	38.7

Dropout Rates	School	ERG	State
Cumulative Four-Year Rate for Class of 2002	6.4	4.3	10.8
2001-02 Annual Rate for Grade 9 through 12	1.9	1.1	2.4
1996-97 Annual Rate for Grades 9 through 12	1.0	1.5	3.9

Class of 2001: Number of National Merit Scholarship Semi-Finalists: 7



Activities of Graduates	Class of	School	ERG	State
% Attending Two- or Four-Year Colleges	2002	93.1	88.3	76.8
	1997	90.3	85.6	72.2
% Employed or in Military	2002	5.4	7.6	16.3
	1997	7.0	8.0	18.6

EVIDENCE OF SUSTAINED IMPROVEMENT IN STUDENT ACCOMPLISHMENTS

Below is a summary, submitted by this school, of the major trends in student performance and accomplishments that indicate sustained improvement over time. Also, areas of need are identified and plans to address these needs are presented.

Student Performance

Hall's students continue to score significantly above the state and national average on the SAT: I and SAT: II examination for the 2002 – 2003 school year. Over 90% of our students participated in the test. The average score for the twenty-three tests that were taken in 2003 was 3.82 out of a possible 5. This was considerably higher than both the state and national averages. Hall also had 9 National Merit Semi-Finalists.

Student Accomplishment

In addition to excelling in academics, technology, and the fine and performing arts, Hall students are actively involved in a wide range of co-curricular activities. The Jazz Bands, Concert Band, as well as the vocal music, theater arts, and fine arts programs bring international, national, and regional awards to the groups and many of the individuals within them. Over 55% of students taking the National Latin Examination received certificates or medals and one student received a perfect score. At the statewide Chemathon our students tied for first place and won second place for the second year, and in the regional Olympiad, we tied for first place in the state and won second place. Our school newspaper continues to receive awards as do many of our students for their poetry and writing abilities. Finally, community services is an integral part of co-curricular life at Hall, with both individuals and groups receiving state and national recognition for their efforts to help other.

SUPPLEMENTAL SCHOOL INFORMATION

The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile. For instance, character education or programs designed to improve school climate may be described.

Hall High School is one of two high schools located in West Hartford with a student population of approximately 1550 students. The school takes great pride in its racial, religious, and cultural diversity. Our African, Asian, and Hispanic American populations make up 27% of our student body. Twenty-five languages are spoken by our students at home, and many religious faiths are represented in our student body.

Academically, our students continue to be accepted into the most prestigious colleges and universities throughout the country. Nine students this year have been recognized as National Merit Semi-Finalists who then went on to be National Merit Finalists.

Our faculty members are often named to *Who's Who Among American Teachers*, and are regularly the recipients of professional awards and recognitions at both the state and national level. In addition, they present annually at conferences in their respective academic areas. Hall has 30 sports offerings played on many athletic fields spread across over 55 acres of land. In addition, students can choose from some 30 extracurricular activities and several publications, including the yearbook and an award-winning monthly newspaper. Community service is highly valued at Hall and many students participate on a regular basis.

Strategic School Profiles may be viewed on the internet at www.state.ct.us/sde. A more detailed, searchable SSP database, data tables, and additional CT education facts are also available at this site.

For the school/district website, see www.whps.org

