

*"Together we can and do
make a difference!"*



The Globe

CHARTER OAK INTERNATIONAL ACADEMY

425 Oakwood Avenue, West Hartford, CT 06110 • Telephone: 860-233-8506 • Fax: 860-761-1244

Issue No. 9

January 10, 2019

Juan Melián

Dear Charter Oak Families:

Last week and under the leadership of our parents, we started an important dialogue on implicit bias and its implications for education. Gloria Mengual, the Coordinator for Diversity and Inclusion for CREC's Open Choice Program presented to our community on the topic. Ms. Mengual provided a definition of implicit racial bias, stressed the fact that most people are not aware of their own biases, and encouraged all of us to have to continue this conversation. When present, implicit bias has important negative consequences including lower teacher expectation, segregation or disproportionate discipline.

My sincere gratitude to our Equity, Diversity and Inclusion Committee, which is a newly formed group of parents and staff in our school that is interested in talking about issues around equality and diversity "in order to improve our school community and climate." The group is asking for your input and ideas as we identify goals for the Committee and the School. Please consider attending the next meeting which is on January 28th at 6:30 in the Family Resource Center.

The Equity, Diversity, and Inclusion Committee is one of the several efforts our school community is making to make sure that Charter Oak is the school we all envision for every single member of our extended family. Our school has also joined the district's work on the West Hartford Welcoming Schools Initiative, which is already under way, and will assess, following a protocol, how welcoming each school is as a first step to develop an Action Plan in this area. In addition, at Charter Oak we have identified an area of special attention on equity. This year we will be collecting data, that will be reported to our families, on how equitable our enrichment opportunities are for our students. Another area of attention is gender. Our staff has started a conversation on this topic and is receiving training, which started with a presentation we recently had offered by Robin McHaelen from TrueColors, a leading organization in this area. Robin will be presenting to our parents in May, so please stay tuned.

Finally, our teachers are working hard to bring more diverse material to their classrooms and their practices. Just last week our staff dedicated their professional development time to Cultural Responsiveness, focusing on the use of diverse teaching materials. During our work, we looked at the recently added diverse texts to our curriculum at the district level, we gained a better understanding of ways to look at teaching materials through the lens of equity, we reflected on our existing collection, and we started a wish list of culturally relevant materials to bring to our school to put in the hands of our children.

We have been reminded these days the words of Rudine Sims Bishop, "Books are sometimes windows, offering views of worlds that may be real or imagined, familiar or strange.... but a window can be a mirror. Literature transforms human experience and reflects back to us, and in that reflection we can see our own lives and experiences as part of the larger human experience. Reading, then, becomes a means of self-affirmation, and readers often seek their mirrors in books."

Let's all make sure that our Charter Oak children have books in school that are both windows to the entire world and mirrors where they can see themselves.

A handwritten signature in blue ink, appearing to read "J. Melián".

Juan Melián, Principal

Queridas Familias de Charter Oak:

La semana pasada, bajo el liderazgo de nuestros padres, comenzamos un diálogo importante sobre el tema de prejuicios y sus implicaciones en la educación. Gloria Mengual, coordinadora para Diversidad e Inclusión del Programa Open Choice de CREC, hizo una presentación sobre este tema para todos nosotros. La Señora Mengual nos dio una definición de prejuicios raciales, recalcó el hecho de que la mayoría de las personas no son conscientes de sus propios prejuicios, y nos animó a todos a continuar con esta conversación. Cuando estos prejuicios están presentes, ello trae consecuencias negativas que incluyen expectativas bajas por parte de los profesores, segregación y disciplina desproporcionada.

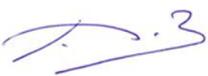
Mi gratitud al Comité de Inclusión, Diversidad e Igualdad, que es un grupo de reciente creación con padres y personal de la escuela con un interés en hablar de temas relacionados con la igualdad y la diversidad para así mejorar nuestra comunidad escolar y el clima en la escuela. El grupo pide a todos ustedes que ofrezcan ideas y opiniones conforme vamos identificando objetivos para el Comité y la Escuela. Les pido que consideren participar en la próxima reunión el 28 de enero a las 6:30 en el Family Resource Center.

El Comité de Igualdad, Diversidad e Inclusión es uno de los muchos esfuerzos que nuestra comunidad escolar está haciendo para asegurarnos de que nuestra escuela es lo que todos deseamos para todos y cada uno de los miembros de la familia de Charter Oak. Nuestra escuela también se ha unido a los esfuerzos del distrito con la iniciativa de Welcoming Schools, que ya está en marcha y que valorará, siguiendo un protocolo, el grado de apertura y receptividad de cada escuela para así elaborar un Plan. También, en Charter Oak hemos identificado un área de atención especial en temas de igualdad. Estamos recogiendo datos, que serán compartidos con nuestras familias, sobre el grado de igualdad que hay en nuestra escuela para las oportunidades de actividades de enriquecimiento para todos los estudiantes. Otro tema de atención es género. Nuestros profesores han empezado un diálogo sobre este tema y están recibiendo entrenamiento que empezó con una charla de Robin McHaelen de TrueColors, una organización líder en estos asuntos. Robin presentará a nuestros padres en un CHAT en el mes de mayo sobre este asunto, así que permanezcan atentos.

Finalmente, nuestros profesores están trabajando duro para traer material más diverso a sus clases. Esta semana pasada dedicaron su tiempo de desarrollo profesional al tema de Responsabilidad Cultural, con enfoque en el uso de material diverso. Durante nuestro trabajo, miramos a los nuevos textos disponibles a nivel de distrito, aprendimos a mirar mejor los materiales bajo el prisma de igualdad, reflexionamos sobre lo que tenemos ahora mismo, e iniciamos una lista de lo que queremos poner en las manos de los estudiantes.

Durante nuestro trabajo recordamos las palabras de Rudine Sims Bishop, “Los libros son a veces ventanas que ofrecen vistas de mundos que pueden ser reales o imaginarios, familiares o extraños....pero una ventana puede ser un espejo también. La literatura transforma la experiencia humana y se refleja de vuelta a nosotros, y en ese reflejo podemos ver nuestras propias vidas y experiencias como parte de la experiencia humana. Leer, por tanto, se convierte en autoafirmación, y los lectores a menudo buscan sus espejos en los libros.”

Asegurémonos de que en Charter Oak, nuestros chicos tienen libros en la escuela que son ventanas al mundo entero y espejos en los que se puedan ver a sí mismos.



Juan Melián

Principal

Save the Date:

Monday, January 14th

STAR Assembly

Grades 1-5: 2:00-2:30

Gr. PK-K: 2:45-3:15



Friday, January 18th

Bingo Night– PTO

6:30 pm

Monday, January 21st

MLK Jr. Day

NO SCHOOL

Monday, January 28th

Kindergarten Transition Night

Town Hall

March 5– March 8th

Conference Week



ATTENDANCE

If your child will be absent or tardy from school, please call our office at

(860) 233-8506

If you are put into our voicemail system, press 1 to leave a recorded message. Please include the reason for the absence. This procedure will eliminate incorrect absence reporting as well as unnecessary phone calls to your home.



LOST AND FOUND

If your student has lost anything, remind them to check the lost and found bin/table in the main lobby!

We donate the items every two weeks.



Before School Safety

Procedures:

- Students arriving for before school activities such as band, orchestra or chorus should be dropped off at 7:35 a.m.
- Students arriving for breakfast should be dropped off at 8:05 a.m.
- Students arriving for the normal school day should be dropped off at 8:20 a.m.



Emergency Early

Closing:

In the event of an emergency closing, these are the early closing times on ALL days :

Elementary School: 11:45 a.m.

Middle School 11:00 a.m.

High School 10:30 a.m.

Student Activities:

Monday, 1/14

Orchestra– Gr. 5 7:45am Auditorium

Tuesday, 1/15

Band– Gr. 5 7:45am Auditorium

Wednesday, 1/16

Gr. 5 Strings Practice 8:05am Music Room

Club

Lexia Lab 8:00am Library

Thursday, 1/17

Suzuki Tour Group 7:45am Room 160

Chorus

8:00am

Music Room

Friday, 1/18

Lexia Lab 8:00am Library

Tuesday, 1/22

Band– Gr. 5 7:45am Auditorium

Wednesday, 1/23

Gr. 5 Strings Practice 8:05am Music Room

Club

Lexia Lab 8:00am Library

Thursday, 1/17

Suzuki Tour Group 7:45am Room 160

Chorus

8:00am

Music Room



Why Do You Get Sick When You Don't Wear a Coat?

Mom was right when she told you to wear a coat. Putting on a coat before you go outside in winter is a good idea when it is cold. It could protect you against getting sick, but maybe not for the reasons that you think.

How Does a Wearing a Coat Help Prevent Getting Sick?

Here are four ways that a warm winter coat can lower your risk of getting a winter cold or worse.

Surface Area and Perspiration

Running about in cold weather, or even just walking through layers of snow can trigger your body's response to perspire. As this sweat evaporates in the dry air, it can chill you very quickly, and the chill can lower your immune system, making it more likely that you will get sick. Tall adults and children both have more relative skin external surface area and less insulating fat, making these groups especially vulnerable to getting a chill.

Inflammation and Exposed Skin

Exposed skin can become irritated and inflamed when exposed to the cold air, wind and snow or ice. Thin clothing will not offer enough protection from the winter elements. Not only is sore skin uncomfortable, it can also crack and allow bacteria to get in under the surface, leading to infection.

Circulation and Organ Protection

Without a warm coat, a body exposed to the cold goes into hibernation mode. It redirects warm blood to the vital organs, leaving the fingers, toes, nose and ears more vulnerable to frostbite, even if gloves, footwear and a scarf cover them. Keeping your core warm reduces the risk.

Cold and the Immune System

There has been a lot of back and forth over whether or not exposure to cold air affects the immune system. Every few years, a new study seems to cancel out the old one. The most recent research done by British cold researchers found a connection to cold exposure and illness. They say that nasal passages may be more vulnerable to infections when exposed to cold air. This is a great reason to add a warm scarf to your warm winter coat when you bundle up.

<https://www.operationwarm.org/blog/why-do-you-get-sick-when-you-dont-wear-a-coat/>

-The COIA Nurses



Welcome Back and Happy New Year from the music room!

Before winter break our fourth and fifth grade musicians put on an amazing concert. I am very proud of the dedication and responsibility demonstrated by our students. They were living so many learner profiles by coming to rehearsal each week, practicing outside of school, and encouraging others to persevere when challenges arose. Being reflective, open minded, risk taking communicators takes effort. However, the reward of making great music together as a community is well worth it.

Thankfully, we have one more concert this year- the spring concert. The spring concert is on May 8th and feature performances from the fourth and fifth grade bands, orchestras, and chorus. The chorus will begin rehearsing on **Thursday, January 17th** by setting some community and personal goals. I know that these students can do anything they set their minds to and I am excited for you to see the evidence of this dedication at the spring concert. Thank you for supporting your students by listening to them as they share songs with you and by getting them to early morning rehearsals. If your child is in fourth or fifth grade and is not already in chorus they may join us starting on January 17th at 8am in the music room. Look for a flyer and permission slip soon.

Sincerely,

Dr.
Zych



What's Cooking at the FRC

All the world's a stage at COIA! The Family Resource Center is delighted to announce that **auditions** for the 22nd annual Charter Oak musical will be held after school on **Monday, January 28**. Auditions are open to students in grades 3, 4 and 5 and we will have parts for up to 60 actors.

Once again we are working with folks at Children's Stage Adventures. Two directors will lead us through five days of intense rehearsals and then the children will perform twice on Friday,

Feb. 1- once for school friends and again at night for families.

Rehearsals take place right after school and again in the evening from Monday through Thursday. It's a wild and crazy week but our COIA risk takers will certainly shine on stage.

Permission slips will go home with 3rd, 4th and 5th graders right after Martin Luther King day. You may be wondering exactly what the show is. It's still a secret but a howling good time is guaranteed!

Deborah Zipkin, FRC Director



PowerSchool Parent Portal

Don't forget to fill out the Welcome Back forms online on your Parent Portal:

<https://powerschool.whps.org/public>

Young Children and Screen Time

When my kids were young I remember another Mom commenting “I hate to use the TV as a babysitter.” I thought, “What else would you use it for?” That was in the days prior to portable screens in the form of iPads, tablets and smartphones where parents now have 24 hour access to “the babysitter”. Today more than ever young children are exposed to increasing amounts of screen time. A growing body of research informs us on how screen time negatively impacts early brain development. Not only does screen time affect how your child interacts with their world and the people in it, in many cases it impacts how we as adults interact with our children. It is safe to say that technology is here to stay, however I encourage you to put down the tablet or the smartphone and spend more time engaging in meaningful interactions with your young child. It’s a good thing!

A wide variety of organizations, including the American Academy of Pediatrics, the National Association for the Education of Young Children, and the White House Let's Move Initiative, have developed position papers on the extent to which children should be exposed to and engaged in watching television and computer screens. Early childhood education expert John Surr wrote an excellent summary of these reports’ recommendations, "[Too Many Channels? Sifting through the Recommendations on Screen Media and Technology](#)." Surr concludes: "It is clear that today’s young children are being raised in a media-saturated environment, dramatically more so than in their parents’ generation. Although many parents and early childhood educators grew up after President Reagan deregulated television in 1984, they need to be aware of the effects of that saturation for today’s young children, even though scientists are still learning about the full scope of those effects.

"It is also clear that young children’s intense involvement in screen media has adverse effects on their growth and health. Parents and teachers have a responsibility, in the best interests of the child, to wean them from excessive dependence on screen media.

"All of the authorities cited in this article are agreed that children under two should be exposed to screen media as little as possible, and that the early years are a time for relationships and concrete explorations of the world around them, not for the children or caregivers’ screen media experiences. Passive screen media in the early years should be very limited. Parents and teachers need to be aware of the danger that a sedentary media habit can lead to obesity, sleep problems, and other health difficulties."

Although some authorities are more enchanted with interactive screen media than others, there is a widespread feeling that there should be limits on total daily media exposure, and much stronger limits on exposure for children between 2 and 5 years of age.

(Continues on next page)

"Violence, sex, and commercials on screen media available to young children should be discouraged", according to the health authorities. Others recommend that children need time away from media to develop more fully their own imagination and capacity to play.

"We in early childhood education have a responsibility to reach out to parents and community leaders, to convince them to make their lives more child-friendly and less media-saturated. We all need to go outside and play."

Many kids use and understand media devices and platforms better than we do. But their technological abilities are often ahead of their emotional maturity and judgment," advises James Steyer, founder of Common Sense Media, in **Work & Family Life** (September 2012; workandfamilylife.com). Steyer shares research results the impact of screen time on preschool children:

- A landmark study at the University of Washington showed that for every hour per day that preschool boys spent watching violent TV shows, they had three times the risk of developing behavioral problems at age 7. This was true even when they were watching cartoons on commercial channels, which often have more violence than adult shows.
- For each hour of TV young kids watch, they have a 10 percent higher chance of attention problems at age 7, including restlessness, trouble concentrating, and impulsive behavior.
- Visual images may over stimulate and rewire preschoolers' developing brains. Learning to read and write takes time and patience. Kids who are used to the fast pace and instant gratification of screen media may easily get bored.
- More than two hours daily of screen time also increases the odds that kids will be overweight. They are exposed to a barrage of ads for high-caloric, sugary foods — and when they are sitting in front of a screen, they are not running, jumping, and moving around.

Cold winters in Connecticut can result in many hours indoors, make the most of them by engaging in activities with your child such as reading or playing board games. For the brave, venture outdoors to a local park or farm or even just a walk around the block to see the changes that winter brings. And if your child is using a screen, make sure that you are doing it together!

- Irene Garneau



Families of young children—Check us out on Twitter!!

Follow us on the new WHPS Early Childhood Twitter account @whpsece

Learn more about what is happening in our pre-k classrooms and enjoy interesting child development and parenting articles.



MOVING OR CHANGING SCHOOLS?

If you have moved or are planning on moving to another address, it is necessary to contact the Residency Office and inform them of your new address. You may reach them by calling (860) 561-6620 or stop by their office at the Town Hall.



How to Read an E-Book with Your Child

Electronic books, called e-books, are becoming more and more commonplace these days. Some readers, like the first generation Kindle and Nook devices, offer a basic digital version of a print book. Children scroll through the pages to read, and the experience is somewhat similar to reading a traditional book.

Newer, full-color, touchscreen devices such as iPads and the Nook Color have expanded what is possible to include e-books with many more features. These "enhanced" e-books offer a different reading experience. Often bought as apps through iTunes, these e-books provide lots of choice. A user can choose have the whole book read to them, or can choose to read the book themselves. E-book enhancements consist of a range of things, but often include listening to music that complements the story, playing story-related games, completing coloring pages, and more. Most children find interactive e-books fun and engaging. But do they help develop important early literacy skills such as letter names and letter sounds or more complex skills such as comprehension?

The e-book market is too young to have enough solid research on the topic to know for sure yet, but researchers have spent lots of time watching families with young children engage with e-books. These observations suggest that it's easy for kids to get carried away with the digital nature of the e-book. Parents can help keep the focus on reading and the story by following three simple suggestions:

Recognize the novelty factor. The first few times your child is interacting with a new e-book, allow time for exploration of the features. Once your child has spent some time exploring, set out to read or listen to the story without too many non-story related interruptions.

Enjoy the features, but don't forget to focus on the story. See if you can help your child find a balance between having fun with the games and sticker books and really enjoying and understanding the story. As with all books, engage your reader in conversations about the story. "What do you think will happen next? What is your favorite part of the story?"

Stay present with your child and the book experience. It's tempting to let the device do the work — read the story, play a game and interact with your child. But there's no substitute for quality parent-child conversation. Keep talking, commenting on interesting words and ideas, and sharing your love of literacy with your child.

From readingrockets.org

-Leigh Eppinger



Winter/Spring Playhouse Theatre Academy Classes

Playhouse on Park announces the Playhouse Theatre Academy! Dedicated to offering professional theatre programs for emerging artists of all ages and abilities, all students will learn from expert faculty who will share their exceptional abilities and love of theatre. **The 224 EcoSpace** - Playhouse Theatre Academy is located at the beautiful 224 EcoSpace, 224 Farmington Avenue, Hartford, CT 06105. Here you will find plenty of off-street parking, beautiful waiting areas, and dedicated teaching studios.

MONDAYS: Creative Kids (Grades K -2) Mon. 4:30 - 5:30 pm, **Instructor: Tori Mooney**

(also see the **Saturday Creative Kids** sessions below)

Winter: classes begin 1/14 **Spring:** classes begin 4/15

SATURDAYS: *new* Creative Kids (Grades K -2)

Sat. 10:00 am - 11:00am, **Instructor: Elizabeth Simmons**

Winter: classes begin 1/12 **Spring:** classes begin 4/20

Creative Kids Mon/Sat Class Description: Welcome to the basics of theatre! Children will be introduced to theatre through creative play. Exercises and games will focus on acting, storytelling, puppetry, music, and movement

Student Prerequisite: Students must be currently enrolled or have completed Kindergarten to register.

MONDAYS: Puttin' On A Show (Grades 1-3)

Mon. 5:30 -6:30 pm, **Instructor: Tori Mooney**

Winter: classes begin 1/14 **Spring:** classes begin 4/15

Puttin' on a Show Class Description: This class is geared more towards the process of putting together a script and a performance utilizing the fundamentals that our students have previously gained from the CREATIVE KIDS class.

WEDNESDAYS: Young Actors (Grades 3-5)

Wed. 4:30 - 5:30 pm, **Instructor: Emily Santarsiero**

Winter: classes begin 1/16 **Spring:** classes begin 4/1

Young Actors Class Description: Young Actors will allow upper elementary students their own space to explore acting in Improvisation, Scenes, and New Plays.

***Fees for classes described above:** \$135. There is a once a year additional \$15 registration fee. **Discount:** We offer a 10% sibling discount

THURSDAYS: Actor Performance Training Program (Grades 6-8)

Thurs. 4:00 - 5:30 pm, **Instructor: Emily Santarsiero**

Unit 2 (Winter): classes begin 1/17 **Unit 3 (Spring):** classes begin 4/18

Class Description: This class is for middle school students who are interested in improving their acting and performance technique. This class will be broken into three units to allow for in-depth study of various acting topics. **Fee:** \$600. There is a once a year additional \$15 registration fee.

Note: This class is a **YEAR LONG** class, new joining students are currently being accepted.

COMEDY/IMPROV (Grades 3-8)

Wednesdays. 5:30 - 7:00pm, **Instructor: Helena Morris and TBA**

Winter only: classes begin 1/30

Class Description: A team (director/clowning instructor) will teach this special 5 week class for students who love to improv, tell jokes, and act out comedic characters! **Fee:** \$120

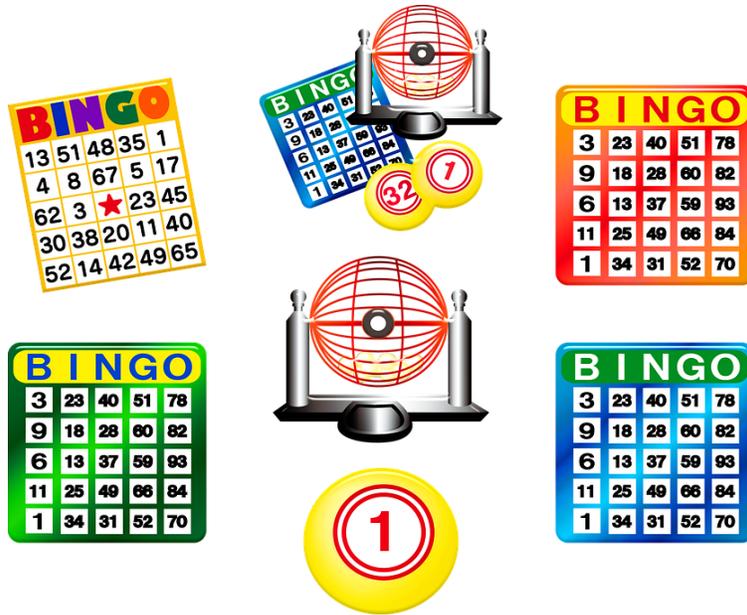
For more information and to register, visit www.playhouseonpark.org.

ELIZABETH SIMMONS, Director of Education

860-523-5900 ext 15

ESimmons@PlayhouseTheatreGroup.org

Playhouse on Park * 244 Park Road, West Hartford, CT 06119



Bingo Night
1/18/19
6:30pm-8:30pm

**COME AND JOIN IN THE 1ST EVENT
OF THE YEAR!!**

**FOOD, PRIZES, AND CELEBRITY
CALLERS....**

COMMUNITY DAY

Monday, Jan. 21

CCSU Basketball Doubleheader

Kaiser Hall, Detrick Gym



www.ccsutickets.com

Pizza, Giveaways, Entertainment and More • Free Admission for Students and Teachers



Men's Basketball Game 3:30 PM • Women's Basketball Game 1 PM



Baseball for all skill levels
Free winter indoor clinics
Boys and girls ages 4-12

REGISTER NOW
at
www.whybaseball.com



WHYBL All Stars Experience Dreams Park in Cooperstown, NY



Memorable baseball experiences for all age divisions!

TRAINING \$50!

- Players ages 4-6*
- Buddy requests
 - Tees/coach pitch
 - Introduction to baseball
 - End-of-year jamboree
 - Two days a week

INSTRUCTIONAL \$75!

- Players ages 7-8*
- Buddy requests
 - Machine pitch
 - Skill and team building
 - All teams make playoffs
 - Summer travel options

MINORS

- Players ages 9-10*
- School-based teams
 - Kid pitch
 - All teams make playoffs
 - Play under the lights!
 - Summer travel options

MAJORS

- Players ages 10-12*
- Larger 50/70 field layout
 - Learn MLB-style rules
 - All-Team playoffs/All Stars
 - Play under the lights!
 - Summer travel options

Recreational and competitive Travel teams

Off season options at our own indoor baseball facility!

Fair and balanced teams throughout the league

Open to residents of West Hartford, towns bordering West Hartford, East Granby and Windsor

Turning 13 after April 30th ? Play WHYBL!

West Hartford Youth Baseball League:

EMAIL: whybl@hotmail.com

WEB: whybaseball.com

PROVIDING THE BEST BASEBALL EXPERIENCES FOR 70 YEARS!





West Hartford Public Schools Nutrition Services

HELP WANTED!!

**We are looking for Energetic & Fun people
to work in our cafeteria's**

So if you are someone who is looking to:

-Work while your kids are in school

-Have weekends & holidays off

-Receive paid Holidays

-Enjoy your summers off

-Enjoy working with food

-Be part of a team

-Serve children of the community

**Go to the West Hartford Public Schools web site
Nutrition Services Department, click on Help Wanted
and then by clicking Here, you will be directed to our
application online site.**

\$10.73/hr

(hr. rate under union negotiation and will increase soon)

**Nervous about middle school?
Unsure what to expect?
Do you have questions?
We can help!**



Please join the three principals of the West Hartford Middle Schools at one of the two upcoming information nights. Topic at each meeting will include: MS transition planning, schedules and classes, and parenting teens.

This is open to ALL West Hartford parents of current 5th graders and is a parent-only event.

Please join us at one of the following sessions:

Monday, February 4, 2019 - Whiting Lane School, 7:00-8:00pm

Thursday, February 7, 2019 - Duffy School, 7:00-8:00pm

Off To Kindergarten!



Please join us to learn more about Kindergarten in West Hartford, the Registration Process, and ways to help prepare your child.

Parents of the West Hartford Kindergarten Class of 2019-20

To register, please e-mail rsvpgreatby8@gmail.com

Childcare available by reservation on first-come, first-served basis.

Children residing in West Hartford who are 5 on or before January 1, 2020 are eligible for enrollment in WHPS kindergartens.

Monday

January 28, 2019

(Snow Date:

Monday, February 4, 2019)

6:30 - 8:00 p.m.

Town Hall

50 South Main Street

West Hartford, CT 06107



West Hartford, Connecticut





West Hartford Public School Pre-Kindergarten Programs

Apply now for the 2019-2020 Pre-Kindergarten programs located at Charter Oak International Academy, Florence E. Smith STEM School and Webster Hill School. The lottery is open to students that are West Hartford residents. Applications will be available online at whps.org or may be completed at the Town Hall Residency Office, Room 134 beginning January 10, 2019.

Applicants must be:

- A resident of West Hartford
- Age eligible:
 - Charter Oak International Academy will accept 50 Pre-K students born between 1/2/2015 to 1/1/2017.
 - Smith and Webster Hill Schools will accept 16 Pre-K students each born between 1/2/2015 and 1/1/2016.

Please plan on attending one of the following Open House Informational meetings:

Charter Oak International Academy:	February 7th 6:30 pm February 21st (snow date)
Florence E. Smith STEM School:	January 24th 6:30 pm January 29th (snow date)
Webster Hill School	January 17th 6:00 pm

For additional information, please call:

Charter Oak International Academy (860) 233-8506
Florence E. Smith STEM School (860) 236-3315
Webster Hill School (860) 521-0320

Irene Garneau, Dept. Supervisor for Early Childhood Education (860) 929-5552





Programas de Pre-Kindergarten de Escuelas Públicas de West Hartford

Solicitudes para los programas de Pre-Kindergarten de las escuelas de Charter Oak, Smith y Webster Hill del año escolar 2019-2020. La lotería está abierta a estudiantes que solo residen en West Hartford. Las aplicaciones de lotería están disponibles electrónicamente en www.whps.org y en el Town Hall en la oficina de Residencia, habitación 134, comenzando 10 de Enero 2019. Pueden llenar la aplicación en la oficina de Residencia.

Solicitantes deben ser:

- Residentes West Hartford
- Requisitos de edad establecidos:
 - La escuela de Charter Oak International Academy aceptará estudiantes de Pre-K nacidos entre el 2 de Enero del 2015, y el 1 de Enero del 2017.
 - Las escuelas de Smith y Webster Hill aceptarán estudiantes de Pre-K nacidos entre el 2 de Enero del 2015, y el 1 de Enero del 2016.

**Por favor planee asistir a una de las siguientes Noches Informativas:
Sesiones de Información:**

Charter Oak International Academy:	7 de Febrero, 6:30 pm 21 de Febrero (fecha de respaldo)
Escuela de Florence E. Smith STEM:	24 de Enero, 6:30 pm 29 de Enero (fecha de respaldo)
Escuela de Webster Hill School:	17 de Enero, 6:00 pm

Para información adicional, por favor llame a:

Charter Oak International Academy (860) 233-8506
Smith School (860) 236-3315
Webster Hill School (860) 521-0320

Irene Garneau, Dept. Supervisor for Early Childhood Education (860) 929-5552

