West Hartford Public Schools
Elementary Assessment Calendar 2018-2019

Timeline	Assessment	Grade Level
September 11-October 4	Teaching Strategies Gold (TSG)	Pre-K
September 11 - October 12	aimswebPlus Literacy and Mathematics	Grades K-5
September 11 - October 12	DRA2 (scores entered into Performance Plus no later than October 12)	Grades 1-3; Grades 4-5 students below benchmark
September 11 - October 12	District Sight Word Assessment	Grades 1-2 students below benchmark
October – November	CT Kindergarten Entrance Inventory	Grade K
October 15 -19	InView Assessment	Grade 3
December 3 -21	Narrative Writing On Demand (submit scores into Performance Plus no later than February 15)	Grades 1-5
January 22-February 8	Teaching Strategies Gold (TSG)	Pre-K
January 2 - February 1	aimswebPlus Literacy and Mathematics	Grades K-5
January 2 - February 1	District Sight Word Assessment	Grades K-2 students below benchmark
January 2 - February 8	DRA2 (scores entered into Performance Plus no later than February 8)	Grade K; Grades 1-5 students below benchmark
January- February	ESOL Language Assessment Survey (LAS-Links)	Grades K-5
February 21 - 28	Keyboarding Without Tears - review student progress	Grades 2-5
March 18 - 29	Math QuEST screening	Grades 3-5
March 26	State Assessment Science -NGSS-Grade 5 only	Grade 5
April 2 - June 7	State Assessment - Math & ELA	Grades 3-5
April 15 – May 24	DRA2 (scores entered into Performance Plus no later than May 24)	Grades K-3; Grades 4-5 students below benchmark
April 15 – May 24	District Sight Word Assessment	Grades K-2 students below benchmark
April 29-May 17	Teaching Strategies Gold (TSG)	Pre-K
May 1 – May 31	aimswebPlus Literacy and Mathematics	Grades K-5
June 15	Keyboarding Without Tears data uploaded to Performance Plus	Grades 2-5

Updates for 2018-2019

AimswebPlus literacy and math assessments can be administered at any point within the benchmark windows listed above. Individual buildings will develop schedules to support their staffing/needs. Building assessment teams will support Grade K-1 aimswebPlus individual assessments in both literacy and mathematics. In addition to supporting aimswebPlus administration, building Literacy Assessment Teams will support sight word assessment for students below benchmarks in Grades K-2.

aimswebPlus utilizes two formats for test administration:
1. Individual administration, for all Kindergarten and Grade 1 measures (math and reading) and Grades 2 - 5 Oral Reading Fluency (ORF). This data should be entered into **aimswebPlus** Digital Record Form (DRF) by the last day of each testing window. Student scores will be uploaded directly into Performance Plus.
2. Online administration, for all other Grades 2 through 5 measures (math and reading). No data entry needed; student scores will be uploaded directly into Performance Plus.

ESOL Test of Narrative Retell (K-2) will occur during aimswebPlus benchmark windows.

The following data should be entered into **Performance Plus** by the final date of each assessment window listed above:
- DRA2
- Narrative Writing On Demand (no later than February 15)

PreK Teaching Strategies Gold (TSG) Benchmark data should be entered into **TSG** system as determined by dates above. Full checkpoint data should be entered prior to progress report/conferences.

Grade 2-5 students' most recent Keyboarding Without Tears **(KWT)** "spot check" data will be uploaded to Performance Plus by mid-June. No additional testing or data entry needed. Teachers will be expected to review student progress within KWT program before March progress report/conferences.

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updated 8.7.18

aimswebPlus Literacy 2018-2019
Administered by Teacher & Literacy Assessment Team (LAT)

Grade Level	Fall	Winter	Spring
Kindergarten			
Print Concepts (PC)	√	N/A	N/A
Letter Naming Fluency (LNF)	√	√	√
Initial Sounds (IS)	√	√	N/A
Letter Word Sounds Fluency (LWSF)	√	√	√
Phoneme Segmentation (PS)	N/A	√	√
Word Reading Fluency (WRF)	N/A	N/A	√
Auditory Vocabulary (AV)	*SST/PPT/ESOL decision	*SST/PPT/ESOL decision	*SST/PPT/ESOL decision
Grade 1			
Letter Word Sounds Fluency (LWSF)	√	N/A	N/A
Phoneme Segmentation (PS)	√	N/A	N/A
Word Reading Fluency (WRF)	√	√	√
Oral Reading Fluency (ORF)	√	√	√
Auditory Vocabulary (AV)	*SST/PPT/ESOL decision	*SST/PPT/ESOL decision	*SST/PPT/ESOL decision
Grades 2, 3, 4, 5 *on-line assessment			
Vocabulary (VO)*	√	√	√
Reading Comprehension (RC)*	√	√	√
Silent Reading Fluency (SRF)*	√ (Gr. 4 & 5 only)	√ (Gr. 4 & 5 only)	√ (Gr. 4 & 5 only)
Oral Reading Fluency (ORF)	√	√	√

aimswebPlus Math 2018-2019
Administered by Teacher & Math Assessment Team (MAT)

Grade Level	Fall	Winter	Spring
Kindergarten			
Number Naming Fluency (NNF)	√	√	√
Quantity Total Fluency (QTF)	√	√	√
Quantity Difference Fluency (QDF)	N/A	√	√
Concepts & Applications (CA)	√	√	√
Grade 1			
Number Comparison Fluency-Pairs (NCF-P)	√	√	√
Math Facts Fluency – 1 Digit (MFF-1D)	√	√	√
Math Facts Fluency – Tens (MFF-T)	N/A	√	√
Concepts & Applications (CA)	√	√	√
Grades 2, 3, 4, 5 *on-line assessment			
Number Comparison Fluency-Triads (NCF-T)*	√	√	√
Mental Computation Fluency (MCF)*	√	√	√
Concepts & Applications (CA)*	√	√	√

Progress Monitor in accordance with SRBI guidelines (see West Hartford Guidelines for Literacy Progress Monitoring)